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Unveiling 2023 Outcomes in Identifying and Supporting Complex Emotional, Academic, and Other Challenges Faced by Students

-Integrated and Tailored Student Support Conference is held from January 15 to 17 at BPEX.

-More than 1,000 participants from 17 provincial offices of education, pilot schools and pilot education agencies will gather to share their best practices to proliferate relevant policies.

The Ministry of Education (led by Deputy Prime Minister and Minister of Education Lee Ju-Ho) will organize the *Integrated and Tailored Student Support Conference* from January 15 to 17 at the Busan Port International Exhibition and Convention Center (BPEX).

The Integrated and Tailored Student Support initiative is an project designed to assist students in overcoming a range of challenges, including issues such as under-achieving basic educational level, economic hardships, psychological and emotional difficulties, school violence, and child abuse. It operates through close collaboration between relevant programs and professionals.

(Best practice of Integrated and Tailored Student Support) The schools' integrated support team, comprising the principal, vice principal, multicultural and basic education teachers, counseling, and classroom teachers, observed that Student A was receiving duplicate support from three projects (multicultural, basic education, and speech therapy). To address this, they consolidated the Korean language education program and introduced a self-confidence building initiative to tailor the support. This led to an improvement in Student A's Korean language grades and an increase in their self-esteem.

To fulfill the national mission of "closing the education gap by strengthening the national education accountability system," the Ministry of Education unveiled the Plan for Establishing an Integrated Support System for Students in December 2022. The initiative aims to transform the existing fragmented student support system, characterized by various projects, into a holistic student customized support system. This system focuses on early detection, tailored support, and the establishment of

regional and informational linkages to support the comprehensive growth of all students.

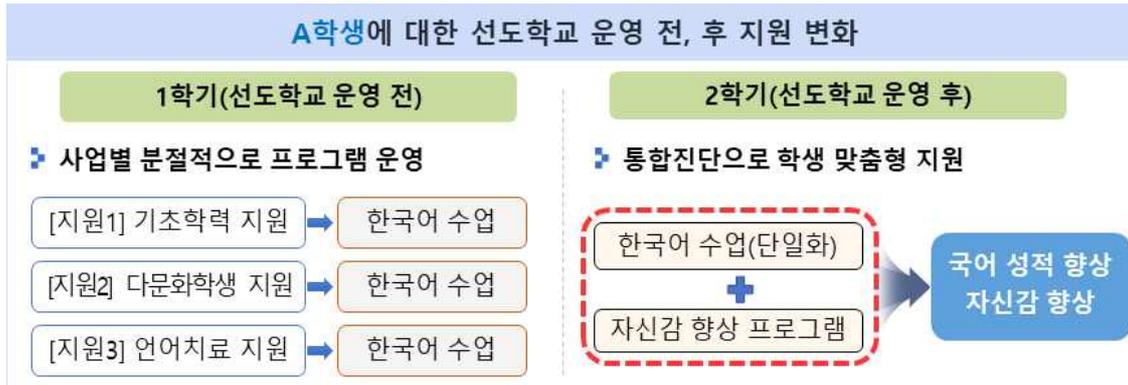
This event will be organized to disseminate the outcomes of the integrated student support policies, fostering the promotion of the project. Over 1,000 participants, including heads of leading schools and pilot education agencies* of both 2023 and 2024, will attend to share the excellent results of the operation in 2023.

※ 96 leading pilot schools and 23 pilot educational agencies (2023) → 252 leading pilot schools and 46 pilot educational agencies (2024)

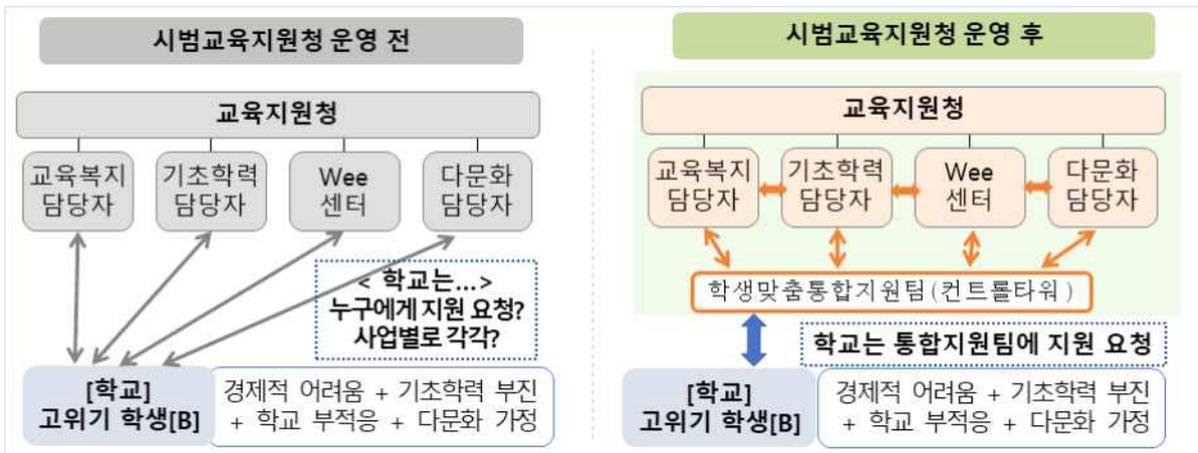
The event's agenda includes the presentation of the Minister of Education Award on the first day to recognize 17 contributors to the field of customized integrated support education. Representative operation cases from 2023, covering elementary and middle schools, and education agencies, will also be shared. The second day will feature presentations and discussions of cases from leading schools and pilot education agencies, categorized by school level, regional size, and the presence or absence of educational welfare workers. On the third day, a special lecture by a celebrity will be held under the theme "Children of today that schools should know about." Importantly, on the second and third days, any parents, students, and school staff can participate after registering on-site.

Changes in student support via integrated & tailored approach (example)

- ❖ Leading Pilot Schools [Although the number of projects has been reduced, appropriate support can be offered to students in need]



- ❖ Pilot Educational Agencies [A seamless integrated system where requesting support is straightforward without the need for second thoughts]



Vice Minister of Education Oh Seok-hwan emphasized the need to restructure the existing fragmented support system into a single system capable of providing integrated support based on individual student conditions. He highlighted the goal of creating a collaborative system where schools, districts, and communities work together to address the complex challenges student face, ensuring that teachers do not bear the burden alone in the classroom.

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